**Organisation & Development of a Discursive Essay** (Year 11-12)

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| **Structure** | **Guidance** |
| **Title** | * Interesting and engaging * Relevant to concept being discussed |
| **By-line** | * Name only, no ‘title’ required |
| **Introduction**  Approx. 150 – 200 words | * Relevant, interesting hook * Briefly introduce both texts * Thesis statement * Scope of essay (brief outline of representations) |
| **Orientation to Text 1**  Approx. 50 – 100 words | * Clear introduction and summary of Text 1   + Brief synopsis   + Key background information   + Context (relevant to main thesis/representation) |
| **Text 1**  **Representation 1**  Approx. 200 words | * Establish 1st representation to be discussed * Introduce evidence from text to support:   + Discuss character/event which demonstrates representation   + Provide context for any evidence   + Explain/synthesise quotes * Link to thesis (invited reading: broader messages, audience positioning) |
| **Text 1**  **Representation 2**  Approx. 200 words | * Cohesive Link * Establish 2nd representation to be discussed * Introduce evidence from text to support:   + Discuss character/event which demonstrates representation   + Provide context for any evidence   + Explain/synthesise quotes * Link to thesis (invited reading: broader messages, audience positioning) |

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| **Orientation to Text 2**  Approx. 50 – 100 words | * Cohesive link: transition discussion from Text 1 to Text 2 * Clear introduction and summary of Text 2   + Brief synopsis   + Key background information * Context (relevant to main thesis/representation) * Re-state thesis (you might like to refer to hook) |
| **Text 2**  **Representation 1**  Approx. 200 words | * Establish 1st representation to be discussed * Introduce evidence from text to support:   + Discuss character/event which demonstrates representation   + Provide context for any evidence   + Explain/synthesise quotes * Link to thesis (invited reading: broader messages, audience positioning) |
| **Text 2**  **Representation 2**  Approx. 200 words | * Cohesive Link * Establish 2nd representation to be discussed * Introduce evidence from text to support:   + Discuss character/event which demonstrates representation   + Provide context for any evidence   + Explain/synthesise quotes * Link to thesis (invited reading: broader messages, audience positioning) |
| **Conclusion**  Approx. 100-150 words | * Revisit thesis and hook * Summarise main ideas * Connect the texts – refer back to main concept * Philosophical big picture statement – look outwardly and remind audience of application of these ideas to real world contemporary context, reinforcing importance of these lessons and the texts (consider referring back to hook) |