**JOSHUA ESSUMEI**

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**OBJECTIVE:**

I am a motivated and enthusiastic Community Support worker with positive goal driven attitude seeking to work effectively with other team members as a Youth Worker in which my Community Service skills can be used to support, help, and mentor and young people and families in need.

**PERSONAL PROFILE:**

**QUALIFICATIONS SUMMARY**

* Good experience in Community Services
* Strong management, interpersonal and communication skill
* Current and best practice knowledge of training requirements and industry training standards
* Good critical thinking and problem-solving skill
* Organised and multi-tasking – Ability to handle multiple priorities
* Resourceful and team driven
* Excellent performer – creative, flexible and enthusiastic
* Versed teaching skills with ability to range of teaching and training assessment strategies as determined by student needs and competency
* High level of motivation, reliability, willingness to learn and professional conduct
* Proficient computer skill

**PERSONAL SKILL (Key Competencies and Attributes)**

* High skills in providing community service referrals to families as appropriate
* Strong independent decision-making and critical thinking abilities
* Excellent familiarity with child rights and protection principles and procedures
* Wide breadth and depth of child advocacy and community service experience

**Personal Values**

* Honesty and integrity
* Positive attitude
* Reliable and dependable
* Flexible and able adapt quickly to any working environment

**QUALIFICATION**

* Graduate Certificate of Community and Social Services(in view)
* Bachelor (Ed) of Guidance and Counselling (Delsu Nigeria) Nov 2008
* Diploma of Community Services CHC52015 (National Business Academy) May 2020
* Cert IV in Child, youth and family intervention CHC40313 (National Business Academy) Mar 2020
* Cert IV in Training &AssessmentTAE40116 (Ambition Training Inst.) June 2020
* Certificate III in Aged Care CHC30212 (VICSEG new futures) 2016
* Certificate III in Health Service Assistant HLT32512 (VICSEG new futures) 2016

**RELEVANT PROFESSIONAL WORK EXPERIENCE**

**RMIT University (Sessional Teacher) July 2021**

* Supporting students with their studies
* Facilitating student’s learning and development through the identification of education needs during professional experience placements
* Lead group training classes either face-face or virtually via zoom
* Maintaining all assessment and training paperwork to RTO standards
* Liaising closely with course coordinator and providing timely and accurate data and reports when required
* Regularly monitoring and evaluating the delivery of training to ensure excellent support and service to students to maximize successful outcomes

**Employease; HCA (Trainer & Assessor) March 2021 to Date**

* Supporting students with their studies
* Facilitating student’s learning and development through the identification of education needs during professional experience placements
* Lead group training classes either face-face or virtually via zoom
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* Liaising closely with course coordinator and providing timely and accurate data and reports when required
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**Department of Health and Human service/Possability (Disability Support worker) 2017 to Date**

* Working with people with various forms of intellectual disability following their individualized care plan
* Working with children with Autism towards community access and engagement
* Assisting Residents with different forms of intellectual disability, making informed decisions, and promoting independence of the Resident.
* Working with other health and social care professionals to provide individual care and development plans
* Assessing the level of care a Resident need
* Aiding and advising a Residents family or Carer
* Supporting Residents with recreational and leisure activities
* Providing a Person-Centered Care for residents in their homes and facilities.
* Assisting families get used to new caring responsibilities
* Developing care plans for clients
* Assisting resident with mobilization
* Assisting with Residents general Comfort and activities of daily living
* Organizing and supervising community outreach to the homeless and others in need

**ONCall Group (Child, Youth and Family Support Worker) 2019 to Date**

* maintaining an appropriate level of safety and supervision in residential care facilities
* Assessing the individual needs of children and young people on admission to residential care.
* Contributing to programs and services that facilitate the caring and development of children and young people
* contributing to the rehabilitation of young people and their re-integration into the community and helping to provide effective assessment and liaison services

**Angelico Family Services (Supervisor of Child Contact) 2017 to 2017 to 2018**

* To facilitate visit and observe the interaction bet a child/ children and parents
* Ensure the safety and welfare of the child
* Ability to stop visit in case of abuse; physical or verbal to either the child or myself
* Report and document all interaction between the child and parent.

**Mercy Place Parkville (Personal Care Assistant) 2015 to 2019**

* Provides personal care to assist residents to maintain independence and dignity with respect to activities of daily living and lifestyle
* Provides residents nutrition and hydration in a timely manner
* Ensure resident’s daily care is provided in a dignified manner; resident looks neat and tidy, hair is well groomed, food stains removed from face and clothes
* Attends to residents’ toileting and pressure areas
* Attends to continence care as per the allocated pad system
* Reports any changes in resident’s condition to Clinical Care Coordinator or RN DV 1 on duty and takes instructions from the RN D1 or Clinical Care Coordinator as given
* Provides care in accordance with the Individual Resident Daily Care Sign Off Form
* Delivery of care in accordance with Duties List relevant for your shift

**PROFESSIONAL REFEREES:**

**Joseph Osimobi**

House Team Leader

On Call group Australia

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**Blessing Onuoha**

Team leader

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