

FMCS3100 Research Project Marking Rubric

	FAIL	PASS	CREDIT	DISTINCTION	HIGH DISTINCTION
Understanding 25%	Submission does not demonstrate sufficient comprehension the question/ topic. Some concepts/ ideas have been misunderstood and/ or misinterpreted.	Submission demonstrates sufficient comprehension the question/ topic. Part or some of the question has been under-addressed.	Submission demonstrates good comprehension the question/ topic. Submission answers/ addresses all aspects of the question/ topic comprehensively.	Submission demonstrates very good comprehension of the question/ topic. Submission answers/ addresses all aspects of the question/ topic in a sophisticated manner.	Submission demonstrates excellent comprehension of the question/ topic. Sophisticated understanding of key issues. Submission goes beyond the question/ topic to unpack associated and/ or intersecting issues/ concepts.
Analysis 25%	Submission demonstrates little to no analysis of topic/question	Submission demonstrates solid analysis of topic/question. Further development of original examples and analysis needed.	Submission demonstrates good analysis of topic/question. Original and insightful discussion of concepts/ issues raised by topic/ question. Submission demonstrates minimal analysis of examples beyond the readings and seminar materials.	Submission demonstrates very good analysis of topic/question. Original and insightful discussion of concepts/ issues raised by topic/ question. Original and insightful analysis secondary issues/ concepts implied by the Submission topic/ question. Submission demonstrates good analysis of examples beyond the readings and seminar materials.	Submission demonstrates very good analysis of topic/question. Original and insightful discussion of concepts/ issues raised by topic/ question. Original and insightful analysis secondary issues/ concepts implied by the topic/ question. Submission demonstrates excellent analysis of examples beyond the readings and seminar materials. Original and insightful analysis at both macro and micro levels.

Research 20%	Insufficient research undertaken into topic/question.	Sufficient research undertaken into topic/question. Small range of sources consulted.	Good research undertaken into topic/question. Good number of sources consulted.	Very good research undertaken into topic/question. Very good number of sources consulted. Submission demonstrates very good research of ideas and/or concepts beyond the readings and seminar materials.	Excellent research undertaken into topic/question. Very good number of sources consulted. Submission demonstrates excellent research of ideas and/or concepts beyond the readings and seminar materials. Submission demonstrates ability to connect and synthesise research from disparate sources.
Writing 15%	Basic grasp of academic writing and referencing not demonstrated. Not structured as per specified 'report' structure. Numerous spelling, grammatical, syntactical and writing errors.	Solid use of academic writing, some spelling, grammatical, syntactical and writing errors. Report structure employed.	Submission is well-written and well-structured. Report structure employed. Paragraphs with topic sentences used somewhat consistently. Minimal spelling, grammatical, syntactical and writing errors.	Very good academic writing style and well-structured. Report structure employed. Paragraphs with topic sentences used consistently. Little to no spelling, grammatical, syntactical and writing errors.	Excellent grasp of academic writing and structure. Report structure employed. Well-thought out paragraphs that build upon one another in a logical manner and contribute to momentum. No spelling, grammatical, syntactical and writing errors.
Referencing 15%	Harvard or MLA referencing style not used.	Evidence of Harvard or MLA referencing style, with numerous errors.	Good attempt at Harvard or MLA referencing style.	Very good, above average attempt at Harvard or MLA referencing style.	Excellent use of Harvard or MLA referencing style—no errors.