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| **EDU 2001 Essay Framework Document**  **What contributions do psychological perspectives have for our understanding of teaching and learning?**  **Which are the most convincing or significant?** | | |
| **Introduction** | | |
| Explain – what is the essay title about? How are you going to tackle it? | How will your essay be structured, what are the different sections and your chosen focus. | Key areas/themes? |
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| **Main Section 1:**  **What contributions do psychological perspectives have for our understanding of teaching and learning?** | | |
| **Avoid spending too  much time on description!** | | |
| Explain (briefly) & discuss the  historical devt | Key thinkers and their ideas? | Use a variety of academic references to research to support your statements.  Use Harvard! |
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| **Main Section 2:**  **Which are the most convincing or significant?** | | |
| Choose 2 or 3 psychological perspectives.  Your choice – similar but different?  Very diverse?  Think about what will give you the greatest opportunity to demonstrate your higher-level skills of critical analysis. | Discuss, explain and evaluate –  The psychological perspectives’ importance (significance) in a particular context (diverse countries/diverse periods in time…) | Highlight the psychological perspectives’ impact on education policy and  practice.  Based on this evidence that you present – convincing? |
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| **Conclusion** | | |
| Summarise, recap. | Use evidence to draw your own conclusions – bring in current research and research beyond the module reading list etc. | Any shifts/changes in preferred approaches in diverse contexts?  Predictions?  What best meets future needs – what type of learning is needed and how can psychological approaches help? |
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