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| **EDU 2001 Essay Framework Document****What contributions do psychological perspectives have for our understanding of teaching and learning?** **Which are the most convincing or significant?** |
| **Introduction**  |
| Explain – what is the essay title about? How are you going to tackle it? | How will your essay be structured, what are the different sections and your chosen focus.  | Key areas/themes? |
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| **Main Section 1:****What contributions do psychological perspectives have for our understanding of teaching and learning?** |
| **Avoid spending too much time on description!** |
| Explain (briefly) & discuss thehistorical devt | Key thinkers and their ideas? | Use a variety of academic references to research to support your statements.Use Harvard! |
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| **Main Section 2:****Which are the most convincing or significant?** |
| Choose 2 or 3 psychological perspectives. Your choice – similar but different? Very diverse? Think about what will give you the greatest opportunity to demonstrate your higher-level skills of critical analysis.  | Discuss, explain and evaluate – The psychological perspectives’ importance (significance) in a particular context (diverse countries/diverse periods in time…) | Highlight the psychological perspectives’ impact on education policy and practice. Based on this evidence that you present – convincing?  |
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| **Conclusion** |
| Summarise, recap.  | Use evidence to draw your own conclusions – bring in current research and research beyond the module reading list etc.  | Any shifts/changes in preferred approaches in diverse contexts? Predictions? What best meets future needs – what type of learning is needed and how can psychological approaches help?  |
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