**Behaviour for Learning**

**Guidance for the Assignment**

*See Module Guide for Learning Outcomes etc.*

**Assignment Task**

The module will be assessed via the production of an essay which will critique an existing behaviour management policy.

**Essay (ECA 3000 words 100%)**

* Give a rationale for the development of the policy document.
* Critique relevant behaviour management theories evident in the policy document.
* Include a commentary as to how the policy document could be used to promote Behaviour for Learning in the setting (e.g. continuing Professional and Personal Development, aspects of Performance Management).
* Refer to Government Policy and Ofsted outcomes.
* Evaluate the effectiveness of the policy document and make recommendations for how it could be improved.

This following is intended as guidance and is one way that you could structure your essay for the BfL assignment. As it is an essay and not a report you should not include subheadings in your final submission though.

**Introduction (100 – 150 words):**

Give an outline for your assignment by sign-posting what you are going to do and how you are going to achieve it. For example, you are going to critique an existing behaviour management policy through consideration of:

* the rationale for its production
* Applying relevant theories and approaches (give a brief example) and critically assess their inclusion/omission
* Relate your commentary to Government, Policy and Ofsted outcomes and discuss how the policy document can be used to promote BfL
* Suggest recommendations for future use

**Rationale (400 – 600 words):**

Provide a rationale for the development of the policy document that includes an overview of the setting i.e.

* Level (s)
* Size of the provision (number of children/pupils etc.) and whether this is standard for the area
* Social background of where the provision is
* Mainstream/Private? etc.
* Who created the policy document? Was there a consultation process involved in its production?
* Why was the policy document created, i.e. which external bodies enforce or provide guidelines for these? Which other polices/legislation inform the policy document?

**Critique Relevant Theories and Approaches (1500 – 1800 words):**

Explain examples in the policy document that relate to relevant theories that could include but are not limited to:

* How learning theories can promote positive behaviour: Behaviourism (rewards and motivation), Humanism (pupil input, facilitation of learning), Social Learning (scaffolding etc.)
* How following the Chaos to Order model (effective lessons, good organisation, good rapport, good discipline) can promote positive behaviour
* The role/impact the teacher and other adults play/do not play in the policy document i.e. is the emphasis on teacher, TA, learning support, pupil, parent or a combination? Does it outline multi-agency support? etc. and does it make clear CPD requirements?

Then Explain how the policy document could be used to promote BfL in the setting e.g. are your examples used to prevent or discipline?

**Evaluation and Recommendations (400 – 600 words):**

In relation to relevant policy, key drivers and legislation in your setting’s policy document, how effective is it i.e. does it follow these external requirements?, are there any clear omissions?, does it present any particular challenges?

What recommendations would you give for future versions of the policy document to improve its effectiveness?