**BSC100 Annotated Bibliography**

**BACKGROUND**

This assessment is worth 15% of your unit total and aims to develop your reading, writing and critical thinking skills. In total this assessment should be 1500 words (±10%), excluding references, and should be submitted as a MS Word document. Please use font Calibri, size 12 with double line spacing. Write in paragraph and full sentence style, using an objective academic voice, e.g. should not include “I think.”

Paraphrase publications using your own words correctly apply APA 7th in-text referencing for Part B, the comparison section (consult the [Library style guide](https://libguides.murdoch.edu.au/APA) for examples). Your tutor will use the marking rubric provided to assess your work. Refer to this rubric before you start and use it as a checklist before you submit.

Ouriginal text matching software will be used on this assessment. You should submit a draft, review your Ouriginal report, address any areas that need more thorough paraphrasing and/or referencing, and resubmit your final draft. For help paraphrasing please consult the [Communication Skills Toolkit for Students](https://moodleprod.murdoch.edu.au/course/view.php?id=11265) online and/or revisit your Murdoch Academic Passport unit ([MAP100](https://moodleprod.murdoch.edu.au/course/view.php?id=15531)). Evidence of plagiarism will be reported for further investigation to Student Integrity Services.

The library resource “[Evaluating Your Resources](https://mu-website.azurewebsites.net/library/support/support-for-students/develop-your-study-skills/evaluating-your-resources)” will be helpful. Also this guide [Peer Review: A guide supporting the Australian Code for the Responsible Conduct of Research Review](http://our.murdoch.edu.au/Research-Ethics-and-Integrity/_document/Research-Integrity/Governance-and-Links/Peer-Review-Guide.pdf) broadly explains peer review.

**WHAT IS AN ANNOTATED BIBLIOGRAPHY?**

To complete an annotated bibliography is simply to write about a set of publications you have read. An annotated bibliography should **summarise** the main points of each publication (description) and **critically evaluate** each publication (assess the value and quality) then **compare** the three provided publications with each other (review their similarities *and* differences). Compare the findings, the publication type and audience, the quality and objectivity, the credibility and validity and the conclusions. Your annotated bibliography should be completed on the three publications provided.

**Do not include any other references.**

**You may not choose your own topic.**

**PUBLICATIONS (x3) on balance and age**

# Author/s: Dawn Skelton

**Article Title:** Explainer: why does our balance get worse as we grow older?

**Year Published:** 2015, October 19

**Publication Title:** The Conversation

**Website:** https://theconversation.com/explainer-why-does-our-balance-get-worse-as-we-grow-older-48197

# Author/s: Sue McLaren

**Article Title:** Good Balance Is Important For All Children

**Year Published:** 2021 (in webpage metadata)

**Publication Title:** Animal Fun

**Website:** https://animalfun.com.au/good-balance-is-important-for-all-children/

**Author/s:** Simon Schedler, Elisa Abeck, Thomas Muehlbauer

**Article Title:** Relationships between types of balance performance in healthy individuals: Role of age.

**Journal Title:** Gait Posture

**Year Published:** 2021

**Volume Number:** 84

**Issue Number:** -

**Article or Page Numbers:** 352-356

**DOI:** 10.1016/j.gaitpost.2021.01.008

**INSTRUCTION**

*Use this as a template for your assignment but please remember to delete the background and instruction information prior to submission. Read the marking rubric below before you write your Annotated Bibliography.*

BSC100 Building Block for Science Students

**Annotated Bibliography**

|  |  |
| --- | --- |
| **Student Name** | **Student Number** |
|  |  |

## Tutor Name:

# Section A – Summary and critical evaluation (45 marks)

For each of the three publications provide a summary:

1. A full reference in APA 7th Edition style at the **top of each summary**. This indicates that all that follows in Section A relates to the reference details above. **No in-text citations** are required in the summary.
2. 150-word summary of the main points of the article.
3. 150-word critical evaluation of the publication. This should address the purpose of article, audience and type of publication, quality and objectivity of writing, credibility and validity of evidence, and logic of the conclusions or recommendations presented.

# Section B – Comparison and contrast (55 marks)

1. Provide a meaningful title for this section.
2. 600-word comparison and contrast of the publications using APA 7th Edition style in-text citations, e.g. referring to article 1,2 and 3 is an unsuitable citation style. Link this 600-word comparison and contrast to the criteria in your written summaries and identify weaknesses and strengths of the publications.
3. Provide an overall conclusion about the bibliography topic based on your interpretation of the publications. Evaluate whether these publications would be appropriate as a scientific reference.
4. APA 7th Edition style reference list

Write in full paragraph and sentence style with correct grammar and spelling using an objective voice.

Take care to accurately paraphrase and cite in-text APA references from the three publications.

**MARKING RUBRIC / 100 marks**

|  |  |  |  |
| --- | --- | --- | --- |
| **Section A- Summaries** | **Criteria** | **Mark out of** | **Mark awarded** |
| **Publication 1** | APA reference at top | 1 |  |
|  | Summary of main points | 4 |  |
|  | Purpose of article, audience, and publication type | 2 |  |
|  | Quality and objectivity of writing | 2 |  |
|  | Credibility and validity of evidence | 2 |  |
|  | Logic of conclusions or recommendations | 2 |  |
| word count= | Word count - 300 words | 2 |  |
|  |  |  |  |
| **Publication 2** | APA reference at top | 1 |  |
|  | Summary of main points | 4 |  |
|  | Purpose of article, audience, and publication type | 2 |  |
|  | Quality and objectivity of writing | 2 |  |
|  | Credibility and validity of evidence | 2 |  |
|  | Logic of conclusions or recommendations | 2 |  |
| word count= | Word count - 300 words | 2 |  |
|  |  |  |  |
| **Publication 3** | APA reference at top | 1 |  |
|  | Summary of main points | 4 |  |
|  | Purpose of article, audience, and publication type | 2 |  |
|  | Quality and objectivity of writing | 2 |  |
|  | Credibility and validity of evidence | 2 |  |
|  | Logic of conclusions or recommendations | 2 |  |
| word count= | Word count - 300 words | 2 |  |
|  | score /45 | 45 | 0 |
| **Section B- Compare & Contrast** | **Criteria** | **Mark out of** | **Mark awarded** |
|  | Title | 2 |  |
|  | Compare findings and purpose | 6 |  |
|  | Compare publication type & audience | 6 |  |
|  | Compare quality and objectivity | 6 |  |
|  | Compare credibility and validity | 6 |  |
|  | Compare conclusions & make own | 6 |  |
|  | APA 7th Edition style in-text citations | 5 |  |
|  | APA 7th Edition style reference list | 5 |  |
|  | Writing in sentences and paragraphs, correct grammar and spelling and using an objective voice. | 5 |  |
|  | Correct paraphrasing | 5 |  |
| word count= | Word count - 600 words | 3 |  |
|  | score /55 | 55 | 0 |
|  | Total score /100 | 100 | 0 |