

Student Name:

Student ID:

Criteria/Rating	1	2	3	4	5	Score = (Rating/5) x (xx%)
Background (15%)	No background provided and/or no literature review to support the topic.	Lacks a proper background study and very little literature survey relevant to the topic.	Background fairly constructed and supported by few sources of literature to support the topic.	Well formulated background and sufficient literature survey to support the topic	Very well constructed background supported by strong literature review.	
Problem Statement (20%)	No problem statement provided and/or no evidence provided to support the problem statement.	Unclear and confusing problem statement and evidence presented does not support the problem.	Fairly stated the research problem and evidence presented somewhat supports the problem.	Clearly stated problem statement but the evidence not strong to strongly support the problem statement.	Very clearly explained problem statement and supported with high quality evidence.	
Significance/novelty of the research (15%)	No significant/novelty of the research provided and/or does not pertain to the statement of the problem.	Significance/novelty lacks depth and/or does not connect well with problem statement.	Fairly well stated significance/novelty of the research; however, lacks innovative thinking.	Clearly stated significance/novelty of the research and demonstrates a moderate level on innovative thinking.	Very clearly stated significance/novelty of the research, well connected with the problem statement and demonstrates a high level on innovative thinking.	
Scope of the research (20%)	No scope of the research provided and/or scope of the research does not summarise the key objectives.	Basic demonstration of the milestones/scopes however, not in sufficient depth.	Sound demonstration of research scopes relevant to problem statement and feasible for on-time completion.	Very good demonstration of research scope relevant to the project and summarises the key objectives of the study with sufficient depth.	Excellent demonstration of research scope relevant to the project and feasible & measurable within constraints.	
Writing style (10%)	Language is unclear and poorly expressed, making it difficult to understand. Serious and frequent problems with word choice and sentence structure. Spelling and grammar require major attention.	Clear enough to be understood; some confused or unclear expression. Spelling, punctuation and grammar generally satisfactory but may need attention.	Good variety of sentence structures, showing adequate control of word choice, however with an inconsistently clear writing style.	Very good variety of sentence structures showing control of word choice with a clear style. Language use demonstrates precision and expressiveness as well as clarity.	Excellent variety of sentence structures and lengths, showing an excellent control of word choice with a powerful, confident and precise use of language.	

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Referencing – Harvard Reference Style (10%)	<p>Less than 2 references provided</p> <p>Complete reliance on web references (non-academic)</p> <p>Over reliance of one reference</p>	<p>Basic use of references, basic variety of relevant (including academic) references sourced.</p> <p>Mostly correctly referenced with some errors, at least 3 references appropriately applied within the report.</p> <p>Reference list provided, listed in alphabetical order</p>	<p>Good use of references, good variety of relevant (including academic) references sourced, correctly referenced with no errors, 4 to 7 references appropriately applied within the report.</p> <p>Reference list provided, listed in alphabetical order</p>	<p>Very Good use of references, wide variety of relevant (including academic) references sourced, correctly referenced with no errors, 8 to 10 references appropriately applied within the report.</p> <p>Reference list provided, listed in alphabetical order</p>	<p>Excellent use of references, wide variety of relevant (including academic) references sourced, correctly referenced with no errors, 10 or more references appropriately applied within the report.</p> <p>Reference list provided, listed in alphabetical order</p>	
Academic Report Requirements (10%)	<p>Report does not include majority of the report requirements set out by this rubric. Many elements missing from report.</p> <ul style="list-style-type: none"> •Table of contents •Correct headings used •Correct use of grammar and spelling. •Page numbers supplied •Times New Roman Pt 12, 1.5 line spacing 	<p>Report includes some of the report requirements. Some elements missing.</p> <ul style="list-style-type: none"> •Table of contents •Correct headings used •Correct use of grammar and spelling. •Page numbers supplied •Times New Roman Pt 12, 1.5 line spacing 	<p>Report fulfills most of report requirements</p> <ul style="list-style-type: none"> •Table of contents •Correct headings used •Correct use of grammar and spelling. •Page numbers supplied •Times New Roman Pt 12, 1.5 line spacing 	<p>Report fulfills majority of report requirements</p> <ul style="list-style-type: none"> •Table of contents •Correct headings used •Correct use of grammar and spelling. •Page numbers supplied •Times New Roman Pt 12, 1.5 line spacing 	<p>Report fulfills all requirements:</p> <ul style="list-style-type: none"> •Table of contents •Correct headings used •Correct use of grammar and spelling. •Page numbers supplied •Times New Roman Pt 12, 1.5 line spacing 	
Total mark (100%)						

Additional comments: