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| **Assignment Brief: *Summative 2 essay*** | |
| **Module code** | *EDU1201* |
| **Module title** | *Historical, Sociological and Political Perspectives on Education.* |
| **Submission date/ time** | *Mon 4th Apr (Mon following week 4) 9pm via turnitin .* |
| **Feedback type & date** | *30th June (post assessment board) via turnitin.* |
| **Word count** | *1500 words* |
| **Assignment structure and format** | *Discuss how and why one of the following social variables impacts on educational experience and attainment in the context of the UK education system.*   * *Class* * *Gender* * *Ethnicity* * *Disability*   Notice how this assignment builds on formative assessment 2. It is similar because it looks at a social variable and it considers attainment. BUT it does more than formative assessment 2. As well as looking at attainment, it looks at educational experience. Also, it looks at why the social variable impacts on education, as well as what the impact is.  **Experience and attainment.** This essay is looking at the impact of a social variable on both experience and attainment. When |

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|  | we think about educational experience, we are considering what it feels like to be part of the education system – how included we are by peers and teachers, the relationship between home and school, and how motivated we are to participate in education. When we think about attainment, we are looking at how well an individual does in education – what qualifications and results they achieve.  **How and why.** This essay is looking at both how and why a social variable impacts on educational experience and attainment. That means that you need to explain what the impact is, but you also need to develop theoretical explanations for why this occurs. To give you an example, if I was looking at the impact of gender on classroom participation, I might start by sharing evidence to suggest that girls tend to be quieter in the classroom than boys. I would then use theories to try to explain why this might be the case. For example, I might use Becker’s labelling theory to suggest that girls are labelled as quieter than boys from a young age and that as a result of this labelling, they tend to then act quieter. By offering both evidence and explanation, I am engaging with how and why.  To be successful in this assignment, you need to consider different perspectives on why social variables impact on educational experience and attainment. Understanding these different perspectives will be the result of how much reading you do. Be prepared to engage with a wide range of reading on this subject. You are expected to include six references, four of which should be academic book references. Of course, you can always include more than this! Your references should be used in the body of your essay and full details included in the bibliography. Check that all the references in the body of your essay are in the bibliography, but also check that all the references in your bibliography are in the actual text of your essay. It is no good putting in references into the bibliography that you have not used in your essay. |
| **Assessed learning outcome (s)** | 1. Outline how and examine why various social variables impact on educational experience and attainment. 2. Explain key tenets of major political ideologies and examine implications of each ideology for education. |
| **Module weighting %** | *50%.* |
| **Key reading and learning resources** | Kortext: Bartlett. S. & Burton, D. (2020) *Introduction to Education Studies* (5th ed.) London: Sage. (Chap 10)  Kassem, D. Mufti, E. & Robinson J. (2006) *Education Studies: Issues and Critical Perspectives* Berkshire: Open University Press. (Chap 8)  Boronski, T. & Hassan, N. (2015) Sociology of Education. London : Sage. |

Discuss how and why CLASS impacts on educational experience and attainment in the context of the UK education system.

Bibliography

Bartlett, S. & Burton, D. (2016) *Introduction to Education Studies, 3rd Edition.* London: Sage. (see chapter 10 ‘Social factors, gender, ethnicity and achievement, pp. 254-292).

In-text reference

Barlett & Burton (2016) argue/suggest/comment…

According to Bartlett & Burton (2016)…

Bibliography

Tan, J. E. C. & Harrison, C. (2009) Sociological Perspectives on Education. In S. Warren (Ed.) *An Introduction to Education Studies: The Student Guide to Themes and Contexts.* London: Continuum, pp. 49-64.

In-text reference

Tan & Harrison (2009) argue/suggest/comment…

According to Tan & Harrison (2009)…

**Bibliography**

**Tan, J. E. C. & Harrison, C. (2009) Sociological Perspectives on Education. In S. Warren (Ed.) *An Introduction to Education Studies: The Student Guide to Themes and Contexts.* London: Continuum, pp. 49-64.**

**In-text reference**

**Tan & Harrison (2009) argue/suggest/comment…**

**According to Tan & Harrison (2009)…**

* **Department for Education (2020) GSCE Key Stage 4** [**https://www.gov.uk/government/collections/statistics-gcses-key-stage-4#gcse-and-equivalent-results,-including-pupil-characteristics**](https://www.gov.uk/government/collections/statistics-gcses-key-stage-4%23gcse-and-equivalent-results,-including-pupil-characteristics) **(accessed 19.01.21)**
* **Full Fact 2019 Poverty in the UK: a guide to the facts and figures**
* [**https://fullfact.org/economy/poverty-uk-guide-facts-and-figures/**](https://fullfact.org/economy/poverty-uk-guide-facts-and-figures/) **(Accessed 19.01.21)**
* **Hatcher R 2006 Social class and schooling: Differentiation or democracy, in Cole M (ed) Education, Equality and human rights. London: Routledge, p202-224**
* **Murphy, Mufti & Kassem (2009) Education Studies: An Introduction (chap 9)**